



Colegio Particular Víctor Hugo

Asignatura: Inglés

Profesor: Diego Urra Díaz

GUÍA DE APRENDIZAJE UNIDAD 1: SCHOOL AND FAMILY

Nombre:		Curso: 5to		
Tiempo de trabajo: 180 min	Indicador de Logro:	L	ML	NL
Objetivo de Aprendizaje: Completar y escribir, de acuerdo a un modelo y con apoyo de lenguaje visual, textos no literarios y textos literarios con el propósito de compartir información en torno a los temas del año.	Indicador (es) de la Unidad: - Identifican tema general del texto leído con el apoyo de información específica y vocabulario temático. - Clasifican información específica del texto leído en organizadores gráficos - Relacionan imágenes con información específica			
Nivel de Aprendizaje: Reconocer, aplicar y analizar.	Recursos: - Feelings and emotions voc.: https://youtu.be/7uY2HrQ9qQ8 - Emotions (inside out): https://youtu.be/dOkyKyVFnsS			

1. **REMEMBER! (Recuerda la materia ya vista en clases y en la guía anterior)**
Writing. Complete the following chart with you and your family information.
 Follow the example:

- WHAT DOES YOUR FAMILY LIKE DOING DURING THIS QUARANTINE?
 (¿Que le gusta hacer a ti y tu familia durante esta cuarentena?)

	Family member	Name	Likes
EXAMPLE:	Mom	Pamela	She likes watching Netflix
1.- (you)			
2.- Family 1			
3.- Family 2			

2. **Drawing.** Read the emotions and draw the faces. (leer y dibujar la emoción)



nervous



excited



tired



bored

Vocabulary

Describing your feelings

- I *am* happy today!
- I *feel* happy today!

3. **Glossary.** Search in the dictionary and complete the following glossary with 6 new feelings. (Buscar en el diccionario y completar con 6 nuevos sentimientos en español e inglés)



Feelings in Spanish

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Feelings in English

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

4. **Vocabulary.** Look at the emojis and choose the correct emotion. (A) or (b)



- a) SAD
b) ANGRY



- a) TIRED
b) SAD



- a) EXCITED
b) BORED



- a) TIRED
b) WORRIED

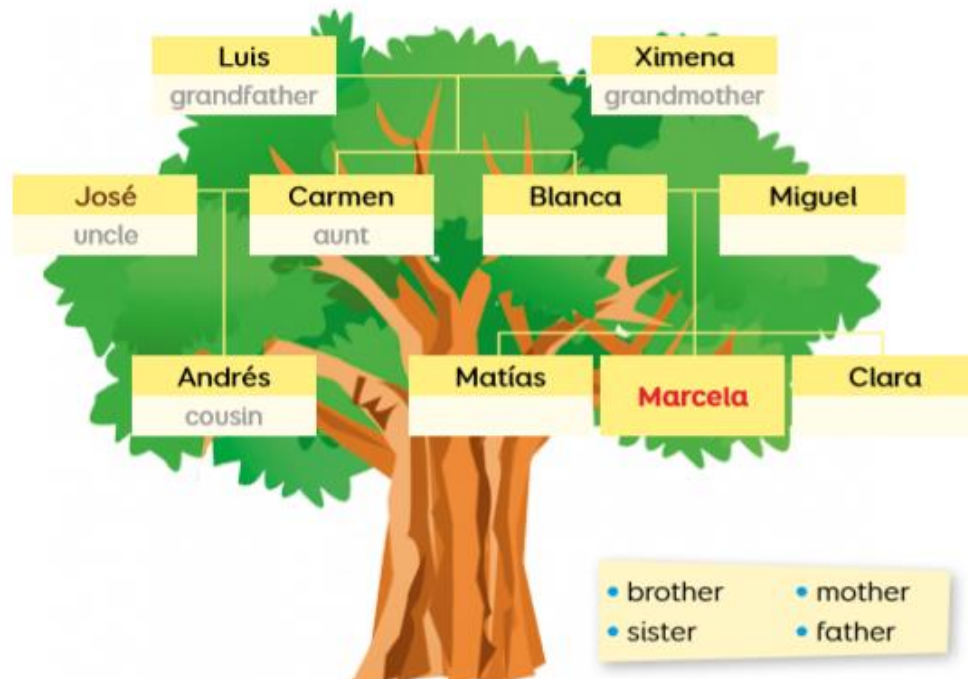


- a) BORED
b) NERVOUS

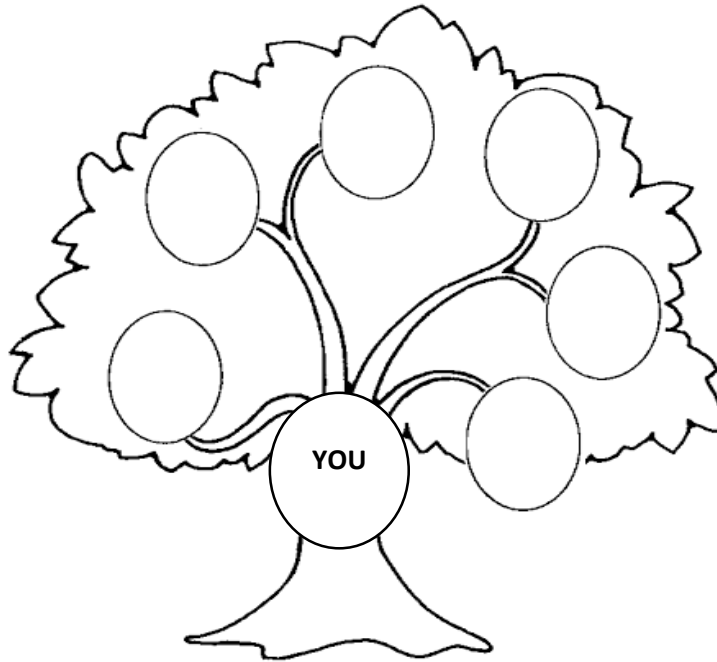


- a) TIRED
b) BORED

5. **Complete.** Look at Marcela's family tree and write the correct family member. Use the words from the box. (Completar el árbol genealógico de Marcela con las palabras en la caja)



6. **Family.** Complete the following family tree with YOUR information. Write the family member and the name, follow the previous example. (Completar el árbol genealógico con tú información. Escribe que miembro de la familia es y su nombre, sigue el ejemplo anterior)



7. **Family.** Read the following text and write your own description.

This is my family. I've got my **mom**, my two **sisters**, my **granny**, my **dog**, my **cat** and my **fish**



8. **Writing.** Write your own description of your family and draw them. Follow the previous example. (Siguiendo el ejemplo anterior, escribe la descripción de tu familia y dibújalos)

This is my family.

I've got



9. **Reading.** Read the following story and complete the chart with the information required.

My lovely family



Hello! My name is Marco and this is my family. I live with my mom, my father and two sisters.

Paola is my mom. She is very happy and loving person. She loves watching series with us.

My father is Mario. He is sad and angry because he hates working. Daniela and Camila are my sisters. Daniela is always bored and tired, she doesn't like playing with me. Camila is very energetic and funny. She loves running and jumping.

We are a lovely family. We like watching TV together and staying at home. I love my family; they make me so happy.

Family member	Name	Description (emotion)	Likes
Mom	Paola	Happy and loving	She loves watching series with us
Dad			He hates working
Sister	Daniela		
Sister		Energetic and funny	